

■ Table 0.65

Early school-leavers, by migration background and sex¹

Year ²	Share in %				
	Total	Male	Female	Without a migration background	With a migration background
2005	13.8	13.5	14.2	10.8	24.3
2006	14.1	14.4	13.8	10.9	24.4
2007	12.7	13.5	12.0	10.1	22.2
2008	11.8	12.4	11.2	8.9	21.2
2009	11.1	11.5	10.8	8.5	19.8
2010	11.9	12.7	11.0	9.3	20.3
2011	11.6	12.5	10.6	9.3	19.0
2012	10.4	11.0	9.7	8.2	17.3
2013	9.8	10.3	9.3	7.6	16.5
2014	9.5	10.0	9.0	7.4	16.1
2015	9.8	10.1	9.5	7.6	16.3
2016	10.3	11.0	9.6	7.3	18.3
2017	10.1	11.1	9.0	7.1	17.7
2018	10.3	11.4	9.1	7.2	17.9
2019	10.3	11.8	8.7	7.0	18.2
2020	10.2	11.8	8.5	-	-
2021	12.4	14.3	10.2	-	-
2022 ³	12.4	14.1	10.7	8.6	20.3

1 Refers to population aged from 18 to under 25 years neither in education nor in training and who has not completed upper secondary education. The German Sustainable Development Strategy 2021 specifies a target value of 9.5% by 2030 for this indicator.

2 The comparability of the results of the 2017 microcensus with previous years is limited due to methodological effects (including the conversion of the sample basis to the 2011 census) and the unusually high level of immigration, particularly by those seeking protection. Technical problems and the effects of the corona pandemic, some of which continued, led to restrictions in the survey implementation of the microcensus in the 2020 and 2021 reporting years. The year 2020 can therefore only be compared to previous years to a very limited extent. In 2021, these effects were significantly less strong than in 2020.

3 First result of the 2022 microcensus. The failure rate was further reduced compared to both previous years. The increased immigration in 2022 is not fully reflected in the microcensus, which may have effects on the interpretation of results.

Last update: July 27, 2023

Source: Federal Statistical Office (Internationale Bildungsindikatoren im Ländervergleich, special evaluation of the Microcensus)

This work is licensed under a Data licence Germany attribution 2.0.
<https://www.govdata.de/dl-de/by-2-0>